

**Evidence Analysis Library
Celiac Disease Systematic Review and Guideline (2021)**

Table 3. Quality of Evidence Grades

Grade	Definition
High (A)	We are very confident that the true effect lies close to that of the estimate of the effect.
Moderate (B)	We are moderately confident in the effect estimate: The true effect is likely to be close to the estimate of the effect, but there is a possibility that it is substantially different.
Low (C)	Our confidence in the effect estimate is limited: The true effect may be substantially different from the estimate of the effect.
Very Low (D)	We have very little confidence in the effect estimate: The true effect is likely to be substantially different from the estimate of effect.

Source: GRADE handbook