eat right. Academy of Nutrition and Dietetics

Purpose:
The following allows a process for stakeholders to provide input into Evidence Analysis Library (EAL) projects. Stakeholder input allows the consideration of various perspectives, assures relevant topics are addressed and promotes implementation of evidence-based recommendations by practitioners and patients.

Procedure

1) A determination is made for each EAL project as to whether stakeholder input is needed, and at which point(s) in the evidence analysis process stakeholder involvement will be sought. Input may be sought on:
    i) Questions
    ii) Inclusion/exclusion criteria
    iii) Search plan (e.g., search terms, databases)
    iv) Conclusion Statements
    v) Guidelines (includes introduction, recommendations)

2) EAL workgroups will identify appropriate types of stakeholders. Various types of stakeholders may be used throughout the evidence analysis process. Examples may be but are not limited to:
    a) Patient advocacy groups
    b) Academy members
        i) Member groups (e.g., DPGs, MIGs, Affiliates, committees, unselected workgroup members)
        ii) Members of varying skills (i.e., expert, advanced practice, proficient, competent, beginner, novice)
    c) External organizations or experts (i.e., interdisciplinary experts)
    d) Academy staff units (e.g., Policy Initiative and Advocacy team).

3) Depending on the stakeholders, simple questions may be asked to guide their input. A reasonable period of time will be allotted to obtain input. Examples of questions are:
    a) Have the appropriate questions been addressed?
    b) Are there any needed changes to the current plan?

4) Stakeholder comments are gathered and made available for the workgroup to consider. Modifications may be made to the EAL content.